



What's Happening at Your School?

A snapshot evaluation

This survey can be taken anonymously by students, teachers, staff, parents, and school administrators. It provides information to better understand what is happening in your school.

Suggestions for use:

- Take the survey yourself
- Show the survey to teachers, students, staff, and parents at your school and encourage them to take it
- Collect responses for your school and show the tabulated results to the principal and other administrators
- Finally, please add your responses to a nation-wide study by mailing filled out surveys to IDEA at the address above. You can make copies to keep your own set of responses as well.

My school is...

	Strongly Disagree	Moderately Disagree	Neutral	Moderately Agree	Strongly Agree
Cooperative					
Constrained					
Tense					
Relaxed					
Pressured					
Trusting					
Demanding					
Respectful					
Anxious					
Democratic					

My school helps students develop...

	Strongly Disagree	Moderately Disagree	Neutral	Moderately Agree	Strongly Agree
Self-confidence					
Independence					
Compassion					
Curiosity					
Responsibility					
Critical Thinking					
Self-Awareness					

Questions about life & learning at your school:

	Strongly Disagree	Moderately Disagree	Neutral	Moderately Agree	Strongly Agree
Teachers have real power and ownership over the lessons they offer students.					
Students have real voice and input in what they are learning.					
Staff and teachers at my school get to know one another and seem to draw upon one another as a source of support.					
Students are given formal and informal opportunities to evaluate teachers and staff.					
Students can bring their life experiences, culture, and language into the classroom as a foundation for learning that is relevant to their lives outside school.					
My school involves students, teachers, parents, and community members in important decisions about long-term planning, staffing, and curriculum.					
Teachers are aware of their own attitudes about students from backgrounds different from their own.					
Students are aware of their own attitudes about students from backgrounds different from their own.					
Teachers and staff at my school want to hear what parents really think about school.					
Staff reach out to parents and other family members beyond formal, structured parent/teacher conferences (for instance, home visits, phone calls, announcements of school events in languages other than English).					
Parents participate and feel a sense of ownership in the school.					
Students participate and feel a sense of ownership in the school.					
When feedback about school practices is not positive, school staff respond in constructive, non-defensive ways.					
Teachers treat different languages, socioeconomic backgrounds, races, cultures, and ethnicities as rich learning opportunities for all students.					
Students learn to present reasoned arguments and entertain different points of view, supporting their arguments with compelling evidence.					
Students are guided and encouraged to become self-directed learners.					
My school feels alive, dynamic, evolving.					
Teaching and learning are connected to life outside the classroom (aka "real life").					
The hard skills (reading, writing, and basic math) needed to thrive in the world are being learned and celebrated.					
Students and teachers make meaningful decisions about school together.					
Students and teachers laugh together and enjoy each other.					
Teachers convey confidence in students' abilities to do well.					
Students are encouraged to ask questions.					
Students are open and honest with teachers.					
Teachers are open and honest with students.					